Congratulations to:

- Strathglen for winners of the Inter-House Swimming Carnival Shield.
- Participants of the Inter-House Swimming Carnival.

BANK DETAILS TO MAKE PAYMENTS

You may prefer to pay school accounts and excursions costs through Direct Deposit. The school bank account details are as follows:

Bankwest Katanning
Account Name: Katanning Senior High School
BSB Number: 306-014
Account Number: 496740-9

Please ensure you add the student name to the payment details. The school also has Eftpos and Credit Card payment facilities.

The Newsletter is available for viewing on the Katanning Senior High School Website. If you do not receive the newsletter via email and would like to, please update your email address with the front office staff.

KATANNING SENIOR HIGH SCHOOL
Golf Links Road Katanning WA 6317
Principal: Mr Alby Huts
Associate Principal: Mrs Sharon Poett
Middle School Program Coordinator: Mrs Louise Armstrong
Senior School Program Coordinator: Mr Frank Gaudin
Manager Corporate Services: Mr Patrick Kennedy

Phone: (08) 9821 9800 Fax: (08) 9821 2912
Email: Katanning.SHS@education.wa.edu.au
Website: www.katanningshs.wa.edu.au
Canteen: (08) 9821 2937

Katanning Senior High School Vision—Excellence in Teaching, Learning and Leadership
It has been a privilege to have been at Katanning Senior High School as principal and to work with the staff and School Board in helping the school to continue to move forward with a focus on our school motto “We Strive to Excel’. Through our vision statement “Excellence in Teaching, Learning and Leadership” we also aim to strive to provide a secondary school of choice for our local community and deliver a comprehensive curriculum for the educational aspirations of all our students in a safe, inclusive, innovative and positive learning environment.

Applications for the substantive principal position of Katanning Senior High School have closed and the selection panel consisting of our Regional Executive Director, Alison Ramm, School Board Chair Ian Hanna and two experienced secondary principals will soon complete the selection process. It is expected that the new principal will be announced during the next few weeks. My appointment as Principal at Katanning SHS will therefore finish at the end of this term.

Katanning SHS is a good school with many programs that support student learning and well-being. This was acknowledged at the end of 2017 when we were advised by the Director General of Education after a review of the school’s performance that we had successfully implemented the prescribed strategies for 7 of the 10 findings from the External Review Group’s (ERG) report. The remaining three findings relating to leadership will be addressed after the appointment of a substantive principal.

Through the National Day of Action against violence and bullying, the house swimming carnival, the School Ball, the after school tutoring in the Learning Centre, Bushrangers, Follow the Dream, Clontarf Academy, Deadly Sista Girlz, LEAD and ACE, as well as excursions such as attending the National ANZAC Memorial in Albany to enable our students to access a range of events and programs to enrich their learning environment.

Staff Changes
Mr Stephen Dennis has been appointed to a position at Newton Moore Senior High School in Bunbury and will leave at the end of term. He has made significant contribution to Katanning Senior High School as well as the local community and will be sorely missed.

Mrs Patterson will act as the Head of Learning Area of Mathematics and Science whilst the position is advertised.

Mrs Brown will return from long service leave in Term 2. Mr McCormick who taught Mrs Brown’s classes this term will continue until a replacement for Mr Dennis is appointed.

As a consequence, teachers may be reallocated for some mathematics and science classes. Parents and Guardians will be informed of any changes that affect their children.

Commonwealth Bank $10000 Centenary Award
We like to acknowledge and sincerely thank our local Commonwealth Bank Branch staff for nominating our school to receive a Commonwealth Bank $10000 Centenary grant. We will use these funds to support our LEAD program.

School Ball
The School Ball held last Saturday night was outstanding. The students looked wonderful and really enjoyed the evening. They were a credit to their families. Thank you to the P & C Ball committee for their hard work in organising this outstanding event.

Connected
All parents have been invited to play an active role in their child’s Learning Journey by signing up for CONNECT, a Learning Management System developed by the Department of Education. CONNECT enables direct email communication between staff and parents, parents can see how their child/children are progressing in their subjects, the program of study being undertaken and assessment outlines for that subject or course. Students are also able to use Connect and work directly with their teachers to better monitor and progress their learning. Following our recent mail out of the CONNECT permission letter it was great to see another 45 parents register to be connected. These are currently being processed. It is pleasing to note that so far 88 parents have signed up to Connect.
Are you struggling to get all of your schoolwork done in time?
Do you have assignments and need to use a computer?
Or do you just need a little bit of extra help with the topics you have explored in class?

Come to The Learning Centre!

When: Every Tuesday and Thursday after school 3.20pm to 4.30pm
Where: The School Library
Cost: FREE

At The Learning Centre you can come for a little while or the whole session. Staff will volunteer their time to help you achieve higher than ever before! We would love to see you there.
KSHS ANZAC Service

ANZAC Day is Australia’s most important day of commemoration.

It gives us the chance to reflect on and learn from the comradeship, courage, determination and spirit of the original ANZACs who landed at Gallipoli on 25 April 1915.

This year we commemorate the 100th anniversary of the ending of WWI in 1918.

KSHS invites parents to join us for our ANZAC Service at 1pm on Friday 13 April.

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**IMPORTANT DATES**

**Semester 1 2018**

For up to date information please visit the School Website:  
http://katanningshs.wa.edu.au/

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<th>TERM 1</th>
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<td>30 March</td>
<td>Good Friday</td>
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<td>2 April</td>
<td>Easter Monday</td>
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<td>3 April</td>
<td>Easter Tuesday</td>
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<td>5 April</td>
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<td>6 April - 8 April</td>
<td>Interschool Swimming Carnival—Mt Barker</td>
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<td>12 April</td>
<td>Bush Rangers Camp</td>
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<td>12 April</td>
<td>ANZAC Museum Excursion</td>
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<td>13 April</td>
<td>School Board Meeting 6pm - Conference Room</td>
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<td>13 April</td>
<td>ANZAC Assembly 1pm</td>
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<td>13 April</td>
<td>Last Day of Term 1</td>
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<td>30 April</td>
<td>School Development Day (Staff)</td>
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<td>1 May</td>
<td>(Students do not attend)</td>
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<td>8 May</td>
<td>Students Commence Term 2</td>
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<td>17 May</td>
<td>Year 10 Vaccinations</td>
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<td>28 May - 1 June</td>
<td>School Board Meeting 6pm - Conference Room</td>
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<td>4 June</td>
<td>Semester One Exams</td>
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<td>12 June - 15 June</td>
<td>WA Day—Public Holiday</td>
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<td>21 June</td>
<td>(Students and staff do not attend)</td>
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<td>14 June</td>
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<td>School Board Meeting 6pm - Conference Room</td>
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<td>13 April</td>
<td>Kojonup Speech and Drama Festival</td>
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Although the best of care is taken in planning school events, the above dates are subject to change without notice. We recommend staying up to date with information advertised in the school newsletter and on the school website.

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CONTRIBUTIONS AND CHARGES

Thank you to the families who have paid their student Contributions and Charges to date. Our capacity to continue to provide students with the consumables that enable us to present a quality curriculum is directly affected by parent’s commitment to meeting these contributions and charges. Please note, high cost options and subject charges are compulsory.

An up to date student statement will be posted soon detailing subject choices, charges, contributions and the balance owing.

Payments can be made via:
- Cheque, Cash or EFTPOS during office hours 8.30am - 3.45pm
- EFTPOS (by telephone) savings, cheque and credit card
- Electronic Funds Transfer (EFT)

Bankwest Katanning  
BSB 306-014 Account 4967409

Please don’t hesitate to email or contact the school if you have any enquiries regarding the account statement, at katanning.shs@education.wa.edu.au or by telephone on (08) 9821 9800.
CONTRIBUTIONS and CHARGES

PAYMENT INCENTIVE DRAW

WIN A TOUCH SCREEN TABLET
BE IN IT, TO WIN IT!

Pay your student charges and contributions, in full, prior to the end of Term 1 to be included in the draw.

1st Prize - 1 winner of a Touch Screen Tablet
2nd Prize - 3 winners of $100 each towards School Excursion costs or future Contributions and Charges
3rd Prize - 3 winners of a $50 canteen voucher each (prizes are not redeemable for cash or refund)

SECONDARY ASSISTANCE SCHEME

Apply Now - Applications Close last day of Term 1 - 13 April 2018

Are you a Centrelink concession card holder? Eligible holders of the following cards may be eligible for up to $350 towards school expenses;

- Centrelink Family Healthcare Card
- Centrelink Pensioner Card
- Veteran’s Affairs Pensioner Card

Applications close Term 1, 13 April 2018. Forms are available from school reception or on the website. Please bring in your concession card and banking details for receipt of payment

HARMONY DAY

This year Katanning SHS joined the Harmony Day parade with a float entitled “Dreams of Peace on Paper Wings.” In Advocacy classes students made origami birds which could include a written thought or wish relating to peace and harmony.

These hundreds of birds were then attached to a large wire tree and extra decorations were added. Thanks to the Men’s Shed for creating the float, Bush Rangers for pulling it at the Harmony Festival and staff and students for all their help in making it a success.

Miss Sarah Watson
The 2018 Katanning Senior High School Swimming Carnival was held on Wednesday the 14th of March at the Katanning Aquatic Centre. This year saw a significant increase in both attendance and participation with over 210 students and 40 parents enjoying the warm conditions.

With the pool at a comfortable 19 degrees students battled it out in a mix of championship and novelty events designed to encourage maximum participation from swimmers and non-swimmers alike. The ‘Staff Fishing’ Event in which houses compete to pull a teacher through the water over 50 metres was a student favourite as it involved large teams from each house.

At the conclusion of the day Strathglen emerged as winners, proving that maximum participation is the key to carnival success. The individual champions were:

7 Girls Champion : McKenzie French 28  
R-Up: Mia Hamon 26

7 Boys Champion : Jayden Bolt 32  
R-Up: Toby Quatermaine 17

8 Girls Champion : Sydnee Bolt 32  
R-Up: Jordan Garrity 18

8 Boys Champion : Brock Green 21  
R-Up: Abdul Pickett 17

9 Girls Champion : Jasmine Butterworth 32  
R-Up: Jaymee-Lee Quamby 17

9 Boys Champion : Codie Mills-Durack 30  
R-Up: Haziq Zakaria & Elijah Quatermaine 15

10 Girls Champion : Jayde Wolfe 30  
R-Up: Janey Beeck 20

10 Boys Champion : Deakan Morton 28  
R-Up: Ethan Spicer 14

11 Girls Champion : Aaliyah Harris 22  
R-Up: Samantha Reeves 19

11 Boys Champion : Devan Mills-Durack 24  
R-Up: Rohan Webb 22

12 Girls Champion : Ratu Taylor 14  
R-Up: Chloe Harper 12

12 Boys Champion : Bodean Morton 30  
R-Up: Shaun Hodgson 26

Open 100m Freestyle Champion:  
Girls: Jasmine Butterworth 1.23.98  
Boys: Bodean Morton 1.26.63

House Results  
1 Strathglen 416  
2 Condeena 367  
3 Glenroy 336  
4 Barloo 250

We are dedicated to the continued growth of the Katanning Senior High School Swimming Carnival and would like the support of all parents and students in 2019. Remember the events are inclusive to all levels of swimming ability, so get involved and help your house towards victory.

Team HPE
The Year 9 & 10 LEAD students have made an outstanding start to the year, taking full advantage of the High Performance Centre and all that it has to offer. Students are engaging in weekly Strength and Conditioning sessions, with the year 10’s working autonomously through highly individualised programs. Students are working steadily towards their own personal fitness goals, and continuing with this out of school time.

The Certificate I & II Sport and Recreation students have recently been involved in the maintenance and cleaning of the new 'High Performance Centre' located on the grounds of the Katanning Residential College.

The High Performance Centre (HPC) consists of an indoor sports court, weights room, boxing room and a 100 seat lecture hall. The facility will be utilised by the growing specialised programs offered by the KSHS HPE Department including LEAD, Physical Education Studies and Personal Fitness.

As a part of their maintenance and development of the HPC, Certificate I & II Sport and Recreation students have planned and installed court markings for an Olympic Volleyball court and three Badminton courts. During this task student were required to measure and plan the area using computer aided drafting to ensure the courts would fit the area.

After planning students carefully taped the location of each line before painting each line by hand. The results of their diligent attention to detail is a well-marked and prepared playing surface, ready for competition.
Semester 1 is an exciting time for our Year 10 students as they have the opportunity to complete the Keys for Life Program. Preparing young people for safer driving is an important part of the Western Australian road safety strategy as they are over-represented in road crash statistics each year.

Keys for Life is a comprehensive, national award winning, evidence-based pre-driver program that assists parents, schools and agencies to educate young people about safer road use and provides licensing and graduation benefits. Please stay tuned for our upcoming parent evening which outlines the program content and benefits.

Hannah Cully
HPE Teacher

In Digital Technologies we have just started learning or revising our coding skills and putting them to the test. Students have been learning about algorithms (the steps we take to solve a problem) and the importance of clear steps being clearly articulated. Initially students coded their CodeBug to display their name using individual coordinates and then ‘sprites’. They then extended their code skills to write code to test various materials (including fruit) for conductivity before delving further into code and programming their CodeBug’s to be the interface for sending Morse code messages or creating music.

The Hawaiian Ride for Youth is held annually in March over four and a half days from with riders covering over 700kms riding from Albany or Geraldton to Perth to raise money and awareness for Youth Focus. The riders stop through towns in the South West, Great Southern, Wheatbelt and the Mid West. Riders visit high schools to engage with students on issues of youth suicide, depression, anxiety and self-harm.

The riders visited our school on Wednesday 21 March where they addressed students from Year 7 to Year 9. The students had an opportunity to ask questions and input into the discussion.
Friday 16 March was the National Day of Action (NDA) against Bullying and Violence. The NDA is usually held on the third Friday of March each year to coincide with Harmony day.

KSHS registered as an NDA school and we organised some activities to allow the school to participate. Staff wore blue and orange on the day and decorated their rooms with the “Bullying. No way!” signs and posters. During the week, Advocacy classes focused on bullying to increase students’ awareness and understanding of the issues involved.

Students helped to create a pledge board which is on display in the front office until the end of term. Members of the community and visitors to the school are asked to sign the board if they would like to see a bullying free school. The Board currently has more than 200 signatures from students and staff and we hope to see even more. When the board goes on display it will hopefully help students seek support as well as give each other support knowing that so many support the cause.

Ms Caitlyn Fitzgerald

This Term the year 9 & 10 LEAD classes have been working on racquet sports, they have engaged in indoor tennis, outdoor tennis, badminton and squash. The program is designed to allow students to familiarise themselves and excel in a range of racquet sports. We would like to thank the Katanning Country Club, the Katanning Squash Club, and the Katanning Tennis Club for allowing us to use their facilities.

Team HPE
2018 is flying by, with over 40 students participating in Workplace Learning (WPL) in Term 1, and 10 students completing School Based Traineeships in and around Katanning.

It is often interesting to see what industry students are being placed in, so here is a breakdown of current placements:

- 5 students placed between three local hairdressing salons
- 6 students in Automotive/Auto Repairs
- 10 students placed within Education/Children’s services
- 5 students placed in Retail/Food
- 3 students placed in Agriculture
- 5 students placed in Local Govt/Business
- 4 students placed with Banks
- 3 students placed in Building/Construction
- 1 student placed in Animal Services

We currently have ten businesses hosting School Based Trainees, and the students attend the workplace 1-2 days per week depending on the individual. The following businesses are providing wonderful opportunities for further development to our students:

- Duraquip Gnowangerup
- Commonwealth Bank
- Katanning Panel and Paint
- Westpac
- Great Southern Toyota
- Southern Stone & Wood
- Chris Obst Panel and Paint
- ANZ
- NAB
- QFH Multiparts
- School Based Trainee Nui Andrews

Thank you to all of our wonderful employers, and well done to all of the Workplace Learning students who are currently placed around Katanning.

Mrs Alicia Turner
Workplace Learning Coordinator
The Year 11 Children Family & Community class are enjoying making their Dream/Vision Board and focused on planning to achieve their short and long term goals.

The Year 11 Food Science & Technology students are learning about sensory properties of the local produce. They have planned and created fabulous dishes from local products throughout the Term.

All three Year 8 Home Economics classes are feeling confident in designing and making their healthy vegetable parcel over the next week. This week, students have developed their cooking skills in chopping, slicing, grating, frying, mixing, distributing mixture in equal sizes, and baking while producing their Healthy Vegetable Parcel.

Year 9 Cooking class are proud of themselves in designing and producing their healthy Burger. Home Economics students successfully completed the sewing machine revision test and made their cute little chicken pin cushion.

Year 12 Food Science and Technology students have been learning about the functional properties of food, and have learnt what dextrinization, aeration and gelatinisation mean, and the effect heat has on food. Students have produced their own product to demonstrate these properties, and all have enjoyed making their Turkish Gozleme with Minced Lamb.

Mrs Sushila Malik
Home Economics
Teacher In charge
Baked Vegetable Parcel

Ingredients

- 2 Puff Pastry Sheets (thawed)
- 1 egg
- 1 tablespoon water
- 1 tablespoon vegetable oil
- ¼ green capsicum, cut into 2-inch-long strips
- ½ cubed eggplant
- ½ cup grated sweet potato
- ½ Tomato
- ½ small onion, sliced (about 1/4 cup)
- 1/2 teaspoon garlic paste
- 1 teaspoon basil leaves/chives, crushed
- 80g mozzarella cheese

Directions

1. Heat the oven to 180°C.
2. Beat the egg and water in a small bowl with a fork or whisk.
3. Heat the oil in a 12-inch skillet over medium-high heat.
4. Add the capsicum, sweet potato, eggplant, onion, tomato, garlic powder and cook until the vegetables are tender and the liquid is evaporated.
5. Let cool to room temperature.
6. Unfold the pastry sheet on a lightly floured surface.
7. Roll the pastry sheet into a 15x15-inch square.
8. Cut the each pastry into 9 squares.
9. Equally distribute the filling onto 18 squares.
10. Spread the cheese and basil onto the filling.
11. Fold the squares as desired or shown on the recipe.
12. Brush with the egg mixture.
13. Bake for 25 minutes or until the pastry is golden brown.
14. Remove the pastry from the baking sheet and let cool on a wire rack for 10 minutes and enjoy!

Bush Ranger cadets have been busy learning the skills required for excursions and for the upcoming camp, including setting up tents, using tangiers', orienteering and teamwork.

We have been at the pool to improve our swimming fitness which we used on our excursion to Lake Dumbleyung on Sunday the 18th of March.

Harmony Day was great for students to meet the community and a way in which they could share their experiences.

We are now preparing for our camp to Dwellingup in week 10 and we will share our experiences, when we get back.
Dryandra
Our first camp for the year saw the lower school students combine with Narrogin outreach students on a conservation camp to Dryandra. With no mobile phone reception the students had to revert to the old fashioned ways of entertainment—like having a conversation with each other, looking at the stars, playing cards and learning how to solve a Rubik cube.

Being a quick overnighter, the kids had to pack in a lot of learning about the wildlife native to the area. You don’t realise how much is actually out in the bush, but we were fortunate enough to see and experience a lot.

When we first arrived we took a short walk to the dam where we learned a lot about Numbats from reading the information boards. For example their tongue grows to be 11cms long and rolls up to fit inside its mouth. They need this long tongue to reach the 20,000 termites that they will eat each day. The Numbat is one of only two marsupials who are active during the day. Even with all the conservation efforts, it is thought that there are only around 50-80 numbats in the Dryandra National Park area and this is due to introduced predators such as feral cats and foxes and clearing of habitat for farm land and housing.

In the afternoon we head out with John a local volunteer who taught us about the wildlife in the area and how to set the traps. Trapping allows conservationists to monitor wildlife numbers and health. We set out 8 traps with the hope of catching something.

Tuesday night we loaded up the bus and headed out to Barna Mia for a night tour. Barna Mia is a native animal sanctuary. Using special red-filtered spotlights we hiked out to the compound to have a close encounter with some nocturnal native animals. This was really very exciting as we got to see animals which can’t be found out in the wild. Of the 22 animals that live within the compound we saw 17 and these included Woylies, Bilby’s, Mala, Marl and Boodies. I did not even know that some of these animals existed.

While the girls were enjoying their sleep the boys were up at 4am to get some photos of the Milky way. Being out where there is no light pollution and having no moon meant that some spectacular photos could be taken. But not long after the boys had gone back to bed I was waking them up so that we could go and check our traps. We piled on the bus and again headed out to our trapping site. We were lucky enough to have two traps with animals. In the first we had a Brush Tail Possum and in the last trap we had a Woylie. John our guide showed us how they take the measurements of the animals and how to tag the animals for future reference. Then the animals were released back into the wild where they had come from.

A short but sweet camp meant that after a few games, before we knew it, we were back on the bus and heading home. Thanks to Mr McCormick who came along on camp and kept us entertained with his Rubik Cube, fancy camera and games.

Mrs Caitlyn Fitzgerald
Program Coordinator
Follow the Dream: Partnerships for Success
Cyberbullying

Cyberbullying is using technology to intentionally hurt the feelings of another person in an ongoing way. Cyberbullying can happen anywhere, anytime by people you know and sometimes people you don’t know.

Cyberbullying can include:

- Sending, sharing or posting nasty, hurtful or abusive messages or emails
- Humiliating others by posting/sharing embarrassing videos or images
- Tagging someone inappropriately in an image
- Spreading rumors or lies online
- Trolling - saying means things to stir people up
- Imitating others online
- Making threats towards another person
- Excluding others online
- Online peer pressure
- Repeated harassment and threatening messages (cyberstalking)

How can I help kids stop cyberbullying?

An important element of having healthy, positive relationships online and offline is respect for others and oneself.

Part of being a responsible digital citizen is understanding what respectful relationships are and applying this when we’re online. It’s important to teach kids to treat people online in the same way they would treat somebody face to face.

- Talk with the kids in your life about how they communicate online
- Discuss respect in relationships and give examples of what respectful interactions look like
- Teach kids that everybody has the right to feel safe online without being abused or attacked
- Help kids deal with difficult emotions in healthy, positive ways
- Emphasize the importance of treating others as you would like to be treated
- Talk about positive and caring interactions and how the kids themselves can be positive role models for others

It can take more than just one conversation. Check in regularly with the kids in your life about their online relationships.

Talk often about their friendships online and offline, and anything that might be troubling them.

Encourage them to call Kids Helpline and talk to a counsellor if they need extra support. For parenting support, call Parentline in your State or Territory for more guidance and strategies.

You could also visit the kids helpline website for more information or speak to the community nurse.

Kids Helpline
Bushfire Warning Levels

During a bushfire, DFES under instruction from the Shire and the Department of Parks and Wildlife issue community alerts and warnings for bushfires that threaten lives and property. They are issued once fire fighters have arrived at the scene and determine that there is a threat or potential threat to the community.

Understanding the Bushfire Warning System is extremely important in helping you and your family to stay alert and informed when a bushfire starts.

The Bushfire Warning System operates using four levels of warnings.

- **Advice**: A fire has started but there is no immediate threat to lives or homes. Be aware and keep up to date.
- **Watch and Act**: There is a possible threat to lives or homes. You need to leave or get ready to defend – do not wait and see.
- **Emergency Warning**: You are in danger and need to take immediate action to survive. There is a threat to lives or homes.
- **All Clear**: Take care to avoid any dangers and keep up to date.

These levels change to reflect the increasing risk to your life or amount of time before the fire arrives.

Know the warnings and stay alert when a bushfire starts. Do not wait and see what happens, this could be deadly.


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ARE YOU BUSHFIRE READY – WE ARE!

In 2017 the school was put back on the Bushfire Zone Register and therefore must have a plan should the school be threatened by bushfire. If this did occur the school may be required to close for the day that a catastrophic Fire Danger Rating (FDR) is declared for the Shire of Katanning including the town. If a closure is to take place letters will be sent home with students as well as an alert on the SMS system and school website.

If such a situation occurs parents should monitor local media for current information, check the DFES website [www.dfes.wa.gov.au](http://www.dfes.wa.gov.au) or call 13 DFES (13 33 37). Alternatively contact the school on 9821 9800 or the Wheatbelt Education Regional Office on 9622 0200. If you have any questions regarding the Bushfire Plan please contact the school via email Katanning.shs@education.wa.edu.au or phone 9821 9800.
Our school is taking part in an important Telethon Kids Institute research study investigating young people’s experiences, views and opinions on energy drinks. The research findings will help researchers develop health programs, guidelines and policies regarding energy drink use in young people.

Participation is voluntary and involves completing one confidential online survey (20-30 mins) during class time in Term 1 or 2, 2018.

To maximise the quality of the research it is important that as many students as possible complete this survey. **All students in years 7-12 are invited to participate – regardless of whether they do or don’t drink energy drinks.**

An information letter and consent form explaining the project in more detail will be sent to parents/carers of students in Years 7-12 shortly.

We encourage all students to participate in this important project.
**COMMUNITY NOTICES**

**BORN TO MOVE - TERM 1**

**AGE:** 2 - 4 years old  
**TIME:** 9.30am - 10.00am  
**WHEN:** Friday Mornings  
**WHERE:** KLC  
**COST:** $3.30 or FREE for Gold Members

For any further information, please contact the KLC on 9821 4399.

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**Katanning Dental Therapy Centre**

- **Open:** Monday - Friday 8.00AM - 4.00PM
- **Eligibility:** High School Students are eligible to attend the Dental Therapy Centre from year 7 to year 11 or until they turn 17, whichever occurs first. If your child is not already enrolled, it’s not too late to enrol now! If you have not received an appointment in the past few years, we may not have your current address or contact details.

Please contact us and advise of any address changes.

**KATANNING DENTAL THERAPY STAFF**

0400612364